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Good Standing Policy

Effective date: September 2023

Rationale

In 2023, a directive was published by the Minister for Education on student behaviour and violence, 'Standing Together against Violence'. Subsequent 'Connect and Respect' resources have been made public. The development of a Good Standing Policy is a mandatory requirement for all public schools in response to the increasing incidents of violence in schools.

Policy

We believe that learning is enhanced in a welcoming, inclusive and collaborative environment which emphasises the importance of students taking responsibility for the choices that they make on a daily basis. These choices impact academically and socially on themselves and others.

The Good Standing Policy is a part of, and works in conjunction with, the whole school Behaviour Management Plan. Dalmain Primary School's 'Good Standing' Policy provides a framework for the community to help students meet the expected behaviours. Together we can help our kids become outstanding members of society.

The processes embedded within good standing requirements are underpinned by the following key principles of restorative practice:

- Positive interpersonal relationships are a major influence on behaviour.
- A culture of care supports all individuals in the school community.
- Cultural receptiveness and responsiveness is key to creating learning communities of mutual respect and inclusion.
- A restorative approach leads to individuals taking responsibility for their behaviour.

Dalmain Primary School staff believe we all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence. It is vital that the school community builds a culture of positive behaviour that values students' strengths, abilities and diversity. Staff use a restorative approach that focuses on building a culture of positive behaviour and values the safety of all members of its community. The school aims to build student empathy and support self-regulation.

Considerations

The school has systematic plans and implements reasonable adjustments to support and teach positive behaviours for all students, including students with complex needs. Key staff are trained in Trauma Informed Practices and seeks available regional and system-level specialist services and supports as required.

Responsibilities

Students have the responsibility to:

- Demonstrate the schools values of 'Care, Strive and Achieve'
- Maintain their Good Standing.
- Behave in accordance with our school's Behaviour policy.
- Take responsibility for their actions.
- Not be involved in any major behaviour breaches or series of behaviours not aligned with the school's behaviour expectations.
- Demonstrate expected behaviours in and out of class.
- Demonstrate the school's 'You Can Do It' skills (Getting Along, Persistence, Confidence, Organisation & Resilience) & Positive Attitudes (Setting Goals, Growth Mindset, Accepting Myself, Thinking First, Taking Risks, Time Management, I Can Do It, Accepting Everyone, Giving Effort, Being Independent, Working Tough, Following Rules)
- Follow staff directions

Parents have the responsibility to:

- Encourage and assist children to make choices that maintain their 'Good Standing'
- Communicate respectfully with staff
- Support school initiatives and programs
- Support their children to take responsibility for their actions.

Staff have the responsibility to:

- Outline and explain expectations of our Good Standing Policy
- Maintain attendance and behaviour records
- Develop positive classroom routines and expectations
- Use positive strategies to deal with behaviour, including determining fair and consistent consequences
- Communicate with parents any concerns with behaviour or possible loss of Good Standing

Administration have the responsibility to:

- Monitor and maintain student compliance
- Support staff in the implementation of Good Standing Policy processes and procedures
- Address concerns through our communication mediums eg assembly, newsletter etc
- Produce and monitor Good Standing letters
- Maintain student records and files appropriate to ensure timely monitoring of Good Standing processes

To maintain Good Standing at Dalmain Primary School, students must:

- ✓ Follow the Dalmain Behaviour Management Policy
- ✓ Not be involved in any major behaviour breaches including but not limited to:
 - Threatening, intimidating or any verbal abuse of other students or staff
 - Physical abuse of other students
 - Physical abuse of staff
- ✓ Not misuse technology, including but not limited to: Engaging in Cyberbullying, incorrect usage (explicit nature)
- ✓ Not purposely damage property
- ✓ Not show persistent defiance or refusal (after given positive choices/understanding of circumstances)
- ✓ Not display actions that cause a class to evacuate a room or area.

Loss of Good Standing

Students will lose Good Standing for:

- Any breach of the above; or
- For three office withdrawals
- As part of their suspension.

Regaining Good Standing

Students will regain their Good Standing on a case by case basis, typically after negotiation with Administration. A preliminary period of 10 school days is given but may be adjusted by the Principal.

Parent Contact Regarding Good Standing:

All parents/guardians will be informed about Good Standing at the initial parent-teacher meeting at the beginning of the school year. This policy is available to all parents/guardians, at all times, via the Dalmain Primary School website. Students who lose their Good Standing will have their parents/guardians contacted to discuss their loss, how the student will regain it, and what specifically their child will miss out on as a result. When a student regains their Good Standing, their parents/guardians will be notified.

Loss of Activities/Privileges

During the 10 day period (or period decided by the principal), the student will lose the ability to participate in non-curricula activities.

Non-curricula activities are, but not limited to: Incursions, Excursions, Class based positive reward activities, Sporting Events, P&C Events, and other social activities as determined by the Principal.

Further actions are decided by the principal on a case-by-case basis.

The Dalmain Primary School Good Standing Policy is provided to maintain consistency in our decision-making processes. It is important to note that these are guidelines and if there are extenuating circumstances that have resulted in the negative behaviours or there is a significant period of positive behaviour since the previous negative behaviour then, these factors will be considered. Any decision to withdraw or maintain Good Standing will be at the discretion of the Principal.